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Targeted Populations within the GMR

The GMR, in accordance with the [goals of NLM's Long Range Plan 2000 - 2005](#), will work with librarians and health professionals to promote access to health information.

- Special populations or subject disciplines that have been identified as priority initiatives (e.g. AIDS, Health Services Research, and Public Health) and that target the health professionals serving those populations or working in those disciplines;
- Unaffiliated health professionals and health professionals in inner cities and [rural areas](#);
- [Local/state public health departments](#) with particular emphasis on Internet access and collaborations with other [organizations/institutions](#) that work with public health professionals;
- One or two inner city institutions per year which shall include identifying what the RML can do to improve or enhance the institutions access to biomedical information and developing and implementing a program that responds to the identified needs;
- [Institutions](#) whose objective is to train minority health practitioners or those who serve minority populations. The GMR will develop specific linkages so that their health professionals and students have full benefit of the resources of the network.

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Institutions which train and serve minority populations

- [Hispanic Association of Colleges and Universities](#)
 - [Historically Black Colleges and Universities](#)
 - [Tribal Colleges](#)
-

Hispanic Association of Colleges and Universities

The GMR will:

- contact librarians from [institutions within the GMR](#) which are members of the [Hispanic Association of Colleges and Universities](#) to set up outreach and training opportunities and encourage them to join the GMR network as [Affiliate Members](#).
 - contact [state liaisons from the Office of Minority Health Resource Center](#) to explore outreach opportunities.
 - contact the [National Alliance for Hispanic Health](#) to inquire about the best ways to provide outreach to the hispanic community.
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Historically Black Colleges and Universities

The GMR will:

- contact librarians at [Historically Black Colleges and Universities within the ten state region](#) to set up outreach and training opportunities and encourage them to join the GMR network as [Affiliate Members](#).

As identified by the White House Initiative on Historically Black Colleges and Universities, [a complete list of Historically Black Colleges and Universities](#) is available

- use the lessons learned from the [Specialized Information Services Division's](#) Office on Outreach and Special Populations to set up effective outreach efforts to Historically Black Colleges and Universities.
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Tribal Colleges

The GMR will:

- work with librarians at [Tribal Colleges in the ten state region](#) and the [Indian Health Service](#) to gain access to the Native American tribes and determine their health information needs.

A complete list of [Tribal Colleges in the United States and Canada](#) is available.

- use lessons learned from the [Tribal Connections Program](#) in the [Pacific Northwest](#) to help design effective outreach projects

in these communities.

- contact librarians at Tribal Colleges and encourage them to join the GMR network as [Affiliate Members](#) and will also provide them with classes on finding and evaluating health resources on the Internet.

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Hispanic Association of Colleges and Universities

Member institutions which have a minimum of 25% hispanic enrollment.

- [MacCormac College](#), Chicago IL
- [Richard J. Daley College](#), Chicago IL
- [Robert Morris College](#), Chicago, IL
- [St. Augustine College](#), Chicago, IL
- [Wilbur Wright College](#), Chicago, IL

Member institutions which have a minimum of 10% hispanic enrollment.

- [Northeastern Illinois University](#), Chicago, IL
- [University of Illinois at Chicago](#), Chicago, IL
- [College of Lake County](#), Chicago, IL

A [complete membership list](#) of the Hispanic Association of Colleges and Universities is available.

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Historically Black Colleges & Universities in the GMR

Illinois:

[Chicago State University, Chicago](#)

Kentucky:

[Kentucky State University, Frankfort](#)

Michigan:

[Lewis College of Business, Detroit](#)

Ohio:

[Wilberforce University, Wilberforce](#)

[Central State University, Wilberforce](#)

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Tribal Colleges in the GMR

[Illinois](#), [Michigan](#), [Minnesota](#), [North Dakota](#), [South Dakota](#), [Wisconsin](#)

Illinois

- [Native American Educational Services](#); Chicago, Illinois
(campuses also in Wisconsin and Minnesota. Offers a B.A. degree. Courses in environment and natural resources)

Michigan

- [Bay Mills Community College](#); Brimley, Michigan
- [Keweenaw Bay Ojibwa Community College](#); Baraga, Michigan

Minnesota

- [Fond du Lac Tribal and Community College](#); Cloquet, Minnesota
- [Leech Lake Tribal College](#); Cass Lake, Minnesota
- [White Earth Tribal and Community College](#); Mahanomen, Minnesota

North Dakota

- [Cankdeska Cikana Community College \(formerly Little Hoop Community College\)](#); Fort Totten, North Dakota
- [Fort Berthold Community College](#); New Town, North Dakota
- [Sitting Bull College](#); Fort Yates, North Dakota
- [Turtle Mountain Community College](#); Belcourt, North Dakota
- [United Tribes Technical College](#); Bismarck, North Dakota

South Dakota

- [Oglala Lakota College](#); Kyle, South Dakota
- [Si Tanka College \(formerly Cheyenne River Community College\)](#); Eagle Butte, South Dakota
- [Sinte Gleska University](#); Rosebud, South Dakota
- [Sisseton Wahpeton Community College](#); Sisseton, South Dakota

Wisconsin

- [College of the Menonimee Nation](#); Keshena, Wisconsin
- [Lac Courte Oreilles Ojibwa Community College](#); Hayward, Wisconsin

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Rural Health Professionals

The GMR will:

- identify [Area Health Education Centers \(AHECs\)](#) and Agricultural Centers that have outreach missions and programs that exist in the region and contact personnel who run these programs about providing outreach services in their area.
- learn from the [Agency for Healthcare Research and Quality](#) initiative on rural health.
- continue exploration of exhibiting opportunities at [rural health association meetings](#).
- work with the [HRSA Bureau of Primary Health Care National Health Service Corps](#) to identify health professionals that are placed in underserved clinics and hospitals in the region. When physicians or other health professionals are placed with a clinic, the GMR staff will contact them with information on how to connect to NLM, the GMR, and other useful resource providers. The information will include web addresses for tools such as the new Online PubMed Training Manual developed by NLM. The clinics will be partnered with network members for information access and training.
- utilize resources from the [Federal Office of Rural Health Policy](#). These resources include the [Directory of State Offices of Rural Health and State Rural Health Associations](#) and the [Rural Health Research Centers](#).

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